



Interactive Reader's Theater

Program Summary:

This program will provide students with a 6-week crash course in acting and theater, within the context of a Reader's Theater teaching structure. Students will use the literary resource, *Kids Are So Dramatic Monologues: Volume 1*, to learn and prepare a variety of scenes. Students will receive instruction in character motivation, character development and presentation. A multidisciplinary approach will be used to apply these targeted skills, through reading, writing, speaking and listening. The students will perform a final group piece in a Reader's Theater collaboration.

By the end of this session, student will:

- Determine how and why individuals, events or ideas develop and interact over the course of a text
- Compare and contrast point of view from which different stories are narrated
- Assess how point of view shapes the content and style of a text
- Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric
- Describe people, places, things and events with relevant details, expressing ideas and feelings clearly
- Present a variety of texts and ideas with creativity and confidence

Weekly Learning Progression:

Every group lesson starts out with improvisation activities

Week 1	Introduction to monologue and character development: 2 group sessions
Week 2	Monologue presentation and character motivation: 2 group sessions
Week 3	Monologue presentation and Reader's Theater introduction: 2 group sessions
Week 4	Character development and presentation: 2 group sessions
Week 5	Character development and group practice: 2 group sessions
Week 6	Group performance of Reader's Theater, self-reflection: 2 groups sessions



Materials:

Book: Kids Are So Dramatic Monologues: Volume 1 by Tracey Ann Ball

Parent Communication Plan:

Parents will participate in two 15-20 minute conference sessions with the teacher, to discuss their child's progress in the course. The *Zoom* video conferencing program will be used as the communication tool for these sessions. A final evaluation of each student's learning will be provided by the teacher, at the end of the 6-week course. Additionally, parents will have access to their child's *Extempore* account, which will be the application utilized for homework assignments and teacher feedback.