



Mystery Biography

Program Summary:

Are you interested in reading about unique people? Do you like to create projects? Biographies are a fun way to learn how people have made differences in our world. Each week, students will have opportunities to choose at least five different people from teacher given articles, create small projects about those people, and share what they have discovered with other children. In the last week, students will have a chance to pick one person they have learned about, use all the information they have gathered, and create a mystery project to present to the group. Students will be given homework and will be required to come to class each week prepared.

By the end of this session, students will:

1. practice reading informational texts fluently.
2. use the informational text to gather information and create projects to present and discuss with the group.
3. analyze and describe characters.
4. connect cause/effect and or problem/solution with the character they are reading about.
5. compare and contrast different people.

Description of weekly learning progression:

The students will be given a choice of 3 different people to learn about:

Week 1	Inventors-Presentation and discussion.
Week 2	Athletes-Presentation and Discussion
Week 3	Former Presidents-Presentation and Discussion
Week 4	Artists-Presentation and Discussion
Week 5	Scientists-Presentation and Discussion
Week 6	Wax Museum-Presentations and Questions (They can choose any person from the week. Even people they did not previously choose.)

**Materials:**

Web-enabled device with a camera and microphone.

Parent Feedback:

There will be a class SeeSaw account to where students can share their work weekly, especially for the final project of the Wax Museum. The teacher will also share weekly email and video recorded updates on progress and happenings. Mid-session (3rd or 4th week) we will set-up a parent/teacher conference to see how they think their student is doing. Of course, parents can conference or email the teacher at any time.